CCR-1401: SPEEDBUILDING AND TRANSCRIPTION AT 100 WPM

Cuyahoga Community College

Viewing: CCR-1401: Speedbuilding and Transcription at 100 WPM

Board of Trustees:

January 2024

Academic Term:

Fall 2024

Subject Code

CCR - Captioning and Court Reporting

Course Number:

1401

Title:

Speedbuilding and Transcription at 100 WPM

Catalog Description:

Speedbuilding at 80-100 wpm level. Utilization and expansion of machine-writing theory. Practical procedures on stenotype machine to develop beginning skill levels. Minimum exit speed is 100 wpm.

Credit Hour(s):

3

Lecture Hour(s):

1

Lab Hour(s):

6

Requisites

Prerequisite and Corequisite

CCR-1341 Realtime Theory IV.

Outcomes

Course Outcome(s):

Accurately record, and transcribe dictation at a minimum skill level of 100 wpm.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

- 1. Transcribe a minimum of one question-and-answer editable speed test at 100 wpm test for 3 minutes at a accuracy rate of at least 95%
- 2. Transcribe a minimum of one literary realtime speed test at 60 wpm for 3 minutes at an accuracy rate of at least 95%

Course Outcome(s):

Accurately record dictation at a minimum skill level of 60 wpm.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Transcribe a minimum of one literary realtime speed test at 60 wpm for 3 minutes at an accuracy rate of at least 95%

Course Outcome(s):

Apply accurate writing techniques for numbers, alphabets, and acronyms with accuracy in the electronic support program.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

- 1. Demonstrate knowledge of machine theory patterns by applying rules of theory to expanding vocabulary and technical terms.
- 2. Apply body of accurate language art skills-spelling, proofing, grammar, editing, punctuation, and capitalization.

Course Outcome(s):

Increase realtime accuracy.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

- 1. Demonstrate accuracy of writing skills.
- 2. Read back notes in the classroom.

Course Outcome(s):

Demonstrate accuracy in realtime writing test situations.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

- 1. Take dictation for 5 minutes and transcribe material within 1 hour 15 minutes.
- Transcribe a minimum of one question-and-answer editable speed test at 100 wpm test for 3 minutes at a accuracy rate of at least 95%.
- 3. Transcribe a minimum of one literary realtime speed test at 60 wpm for 3 minutes at an accuracy rate of at least 95%.

Methods of Evaluation:

- 1. Weekly homework reflecting practice activities within and outside of Realtime Coach.
- 2. Weekly transcription tests, evaluated according to error guidelines of the National Court Reporters Association (NCRA).
- 3. Speedbuilding tests with 96% accuracy goal.
- 4. Drills and exercises as evaluated by Realtime Coach at 96% accuracy.
- 5. Performance of 3-minute Question and Answer (Q&A) dictation tests at 100 wpm, at a minimum of 1.4 syllabic content or "rate of difficulty," with 95% accuracy, evaluated according to CASE standards for accreditation.
- 6. Performance of 3-minute literary realtime dictation tests at 60 wpm, at a minimum of 1.4 syllabic content or "rate of difficulty," with 95% accuracy, evaluated according to CASE standards for accreditation.

Course Content Outline:

- 1. Evaluation Software
 - a. Error analysis
 - b. Individualized drills
 - c. Accuracy

- 2. Speedbuilding
 - a. Mental preparation
 - b. Dictation on unfamiliar materials at varying speeds of 80-100 wpm
 - c. Punctuation
 - d. Reading back
- 3. Testing skills reinforcement
 - a. Attitude
 - b. Punctuality
 - c. NCRA errors
 - d. Time frames
- 4. Transcription skill reinforcement
 - a. Computer Aided Transcription (CAT)
 - b. Dictionary management
 - c. Test integrity
 - d. Proofreading process
- 5. Literary writing
 - a. Brief forms and phrasing
 - b. Focused drills
 - c. Dictionary management
- 6. Jury Charge writing
 - a. Brief forms and phrasing
 - b. Focused drill
 - c. Dictionary management
- 7. Q&A Writing
 - a. Brief forms and writing
 - b. Focused drill
 - c. Dictionary management
- 8. Realtime Development
 - a. Line-by-line analysis
 - b. Writing preparation
 - c. Realtime writing practice

Resources

Dunn, Donna. QA: A Faster Way. Elmhurst, IL: Stenograph, 2009.

Stenograph. Phoenix Theory Speed Plus 4. Elmhust, IL: Stenograph, 2010.

Kenneth A. Wick. The Essential 99 Punctuation Rules for Court Reporters: Reference Edition. Independently published, 2019. January 4, 2019.

Stephen John Shastay. Steno Finger Drills (The Shastay Way). Independently published, October 31, 2020.

Stephen Shastay. Shastay's Steno Phrase Dictionary: Intelligent strokes for high-speed reporting. Independently published, November 1, 2022.

Resources Other

Faculty-created dictation materials
Actual trial transcripts donated by court reporters
Speeches
Jury charges

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