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BT-2300: BUSINESS DATABASE SYSTEMS (ACCESS)

Cuyahoga Community College

Viewing: BT-2300 : Business Database Systems (Access)

Board of Trustees:

March 2022

Academic Term:

Fall 2022

Subject Code

BT - Business Technology

Course Number:

2300

Title:

Business Database Systems (Access)

Catalog Description:

Relational database theory, objects and application design. Database design and implementation techniques. Problem solving strategies using database software for accurate and timely storage, retrieval, manipulation and interpretation of data in a business environment.

Credit Hour(s):

3

Lecture Hour(s):

2

Lab Hour(s):

2

Requisites

Prerequisite and Corequisite

IT-1090 Computer Applications or IT-109H Honors Computer Applications.

Outcomes

Course Outcome(s):

Demonstrate the use of proper database terminology.

Objective(s):

- 1. Define entity, keys, tables and relationships.
- 2. Define terms specific to database applications.
- 3. Define SQL.

Course Outcome(s):

Demonstrate an understanding of database structure (entities, attributes, tables, and relationships).

Objective(s):

- 1. Plan and build tables.
- 2. Assign data types.
- 3. Identify entity(field) properties.
- 4. Join fields to define relationships.

Course Outcome(s):

Maintain and query a database.

Objective(s):

- 1. Determine the information that a query should provide in relation to a business scenario.
- 2. Build, edit and run queries in a database application.
- 3. Implement basic SQL commands in order to query an application database.
- 4. Apply input masks to fields within tables.
- 5. Import records from external sources.
- 6. Import, edit and delete records.

Course Outcome(s):

Create forms and reports specific for business scenarios.

Objective(s):

- 1. Identify specific fields to include in a business report.
- 2. Create and edit reports.
- 3. Identify fields from one or more tables to include on a form.
- 4. Apply filters in forms in order to display selective criteria.
- 5. Customize visual properties of forms and reports.

Course Outcome(s):

Implement advanced gueries to retrieve selective criteria.

Objective(s):

- 1. Create gueries by implementing wildcards.
- 2. Build gueries in order to identify duplicate records in a table.
- 3. Create queries in order to identify unmatched records in fields from two or more tables.
- 4. Create queries that identify top or bottom percentages of records from a recordset.
- 5. Establish data validation within gueries.

Course Outcome(s):

Collaborate with others to share and analyze data.

Objective(s):

- 1. Export data in a variety of file formats.
- 2. Import data from an external database.
- 3. Link data in a table to an external database.
- 4. Integrate an application database with external applications.

Course Outcome(s):

Automate tasks relating to databases.

Objective(s):

- 1. Build, run, and maintain macros to automate tasks in a database application.
- 2. Create action buttons to run macros.

Methods of Evaluation:

- 1. Class participation and discussion
- 2. Homework assignments
- 3. Hands-on computer lab projects
- 4. Comprehensive projects
- 5. Objective examinations
- 6. Hands-on computer lab examinations

Course Content Outline:

- 1. Organization of data: database concepts, terminology and relationships
- 2. Database Tables
 - a. Fields, records, properties, joins
- 3. Queries

- a. Criteria
- b. Wildcards
- c. Boolean operators
- d. Calculated Fields
- e. Aggregate Functions
- 4. Forms
 - a. Views
 - b. Themes
 - c. Subforms
 - d. Filters
- 5. Reports
 - a. Views
 - b. Subreports
 - c. Thees
 - d. Conditional Formatting
- 6. Advanced Queries
 - a. Pattern matches with wildcards
 - b. Parameter
 - c. Crosstab
 - d. Finding duplicates
 - e. Finding unmatched records
 - f. Lookup fields
 - g. Input masks
 - h. Data Validation
 - i. Orientation to SQL
- 7. Sharing and Analyzing Data
 - a. Importing Data
 - b. Exporting Data
 - c. Integration with external applications
 - d. Add hyperlinks
 - e. Add attachments
- 8. Automating Tasks
 - a. Creating a data macro
 - b. Create an event-driven macro
 - c. Editing a macro (application)
 - d. Running a macro (application)
 - e. Orientation to VBA

Resources

Shellman, Mark & Vodnik, Sosha. (2019) New Perspectives on Microsoft Access 2019 Comprehensive, Boston: Course Technology.

Poatsy, Mary Ann & Williams, Jerri & Rutledge, Amy. (2019) *Exploring Microsoft Office 365 Access Comprehensive*, New York: Pearson Higher Learning.

Gashkin, Shelly and Graviett, Nancy. (2020) GO! with Microsoft Microsoft Office 365 Access 2019 Comprehensive, New York: Pearson Publishing.

Resources Other

Microsoft Access 2019 Release

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