ART-1040: SURVEY OF NON-WESTERN ART

Cuyahoga Community College

Viewing: ART-1040: Survey of Non-Western Art

Board of Trustees:

March 2020

Academic Term:

Fall 2021

Subject Code

ART - Art

Course Number:

1040

Title:

Survey of Non-Western Art

Catalog Description:

Provides a stylistic and historical overview of indigenous visual arts in Africa, South and Southeast Asia, the Islamic World, China, Japan, Oceania, South America, Mesoamerica, and Native North America.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; or departmental approval.

Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

Outcomes

Course Outcome(s):

Analyze contrasting ways in which global material culture (art) is interpreted or defined.

Objective(s):

- 1. Differentiate "non-western art" from "western art".
- 2. Evaluate the impact of tools, materials, techniques, and technological developments on the creative process in non-western art.

Course Outcome(s):

Correlate and critique formal elements of various art styles found in non-western art.

Objective(s):

- 1. Identify, classify, and correlate non-western artworks which are products of differing cultural identities, histories, ideas, economies, and habitats.
- 2. Distinguish elements of style, differentiate styles, and examine the movement of styles in non-western art.
- 3. Identify, categorize, and compare characteristic art objects from non-western art traditions.
- 4. Describe and compare characteristics of art forms seen across non-western cultures.

Course Outcome(s):

Synthesize the spectrum of ideas found in various non-western art contexts.

Objective(s):

- 1. Analyze ideas communicated by individual works of non-western art in terms of their cultural, social, geographical, historical, and religious or ritual contexts.
- 2. Formulate a working definition of non-western art.

Course Outcome(s):

Write essays and college-level compositions that demonstrate an ability to conduct research and develop interpretations of non-western art using a range of specific examples.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

- 1. Write up the results of research and analysis applied to specific works of non-western art in comparative and interpretive essays or papers using correct grammar, rules of composition, and vocabulary appropriate to the subject.
- 2. Examine how the interrelated issues of attribution, provenance, authenticity, and original context have an impact on the study of non-western art.

Methods of Evaluation:

- 1. Written examinations including slide identification, essay, true-or-false or multiple-choice
- 2. Oral discussion in group or individually in class
- 3. Participation
- 4. Term project: construct a time-line
- 5. Term paper
- 6. Comparison essay
- 7. Journal of art museum visits
- 8. In-class student slide presentations

Course Content Outline:

- 1. Africa
 - a. Ancient 3000 BCE to 200 CE
 - i. Nilotic Egypt
 - ii. Nok Nigeria
 - b. Medieval 600s to 1800s
 - i. Islam Golden Age
 - ii. Jenne Mali
 - iii. Ife Nigeria
 - iv. Benin Nigeria
 - c. Colonial 1885 to 1960s
 - i. Yoruba Nigeria
 - ii. Asante Ghana
 - iii. Senufo Ivory Coast
 - iv. Baule Ivory Coast
 - v. Dogon Mali
 - vi. Kuba and Luba DR Congo
 - vii. Kota Gabon
- 2. India
 - a. Ancient 2600 BCE to 1500 BCE
 - i. Harappa, Indus Valley
 - ii. Vedic Aryans and Dravidians
 - b. Buddhist Art Buddha (c. 556-483 BCE)
 - i. Asoka (c. 269-232 BCE)
 - ii. Figural Buddhist Sculpture

- 1. Mathura
- 2. Gandhara
- 3. Gupta
- iii. Architecture
 - 1. Great Stupa at Sanchi
 - 2. Karli
- c. Hindu Art 500 to 1400
 - i. Images of Hindu Deities
 - ii. The Hindu Temple
- d. Islamic Art 700s to 1800s
 - i. Architecture Taj Mahal
 - ii. Manuscript Illumination
 - 1. Mughal
 - 2. Rajput
- 3. South and Southeast Asia 800 to 1800
 - a. Tibet Esoteric Buddhism
 - b. Java Borobudur
 - c. Cambodia Angkor Thom
 - d. Thailand Figural Buddhist sculpture
- 4. China
 - a. Confucianism and Daoism, c. 600 BCE
 - b. Clay Neolithic to Yuan, c. 5000 BCE to 1368
 - c. Bronze Shang to Northern Wei, 1766 BCE to 535
 - d. Wood Liao to Song, 907 to 1127
 - e. Jade Late Zhou, 770 to 256 BCE
 - f. Painting Han to Qing c. 200 BCE to 1912
 - i. Lady Dai's fei-i Han dynasty
 - ii. Gu Kaizhi
 - iii. Ming Huang's Journey
 - iv. Fan Kuan
 - v. Ma Yuan
 - vi. Liang Kai
 - vii. Guan Daosheng
 - viii. Dao Ji
- 5. Japan
 - a. Prehistoric Jomon 11,000 to 300 BCE
 - b. Shinto Shrine at Ise
 - c. Kofun Haniwa
 - d. Buddhist 538 CE arrival of Buddhism
 - e. Heian Painting
 - i. Yamato-e handscrolls c. 1100 Tale of Genji
 - ii. Monochrome ink painting
 - f. Kamakura Sculpture 1185 to 1333
 - g. Zen Arts Chan Buddhism
 - i. Way of Tea
 - ii. Painting Sesshu Toyo
 - iii. Garden Design
 - h. Screens and Woodblocks 1500 to 1900
- 6. Oceania
 - a. New Zealand Maori art c. 1000
 - b. New Guinea
 - i. Irian Jaya (west New Guinea) Asmat people
 - ii. Papua (east New Guinea) Sulka people
 - c. Australia
 - i. Aboriginal
 - ii. Modern Aboriginal styles, 20th century
- 7. South America
 - a. Early Horizon Chavin culture 850 to 250 BCE
 - b. Early Intermediate

- i. Paracas culture 1400 to 1 BCE
- ii. Moche culture 50 to 800
- c. Middle Horizon Wari-Tiwanaku (Bolivia)
- d. Late Intermediate Chimu culture c. 1000
- e. Late Horizon Inca 1438 to 1533
- 8. MesoAmerica
 - a. Preclassic period 1500 BCE to 250
 - i. Olmec culture, "Mother Culture" 1200 to 300 BCE
 - ii. West Mexico Nayarit 300 BCE to 250
 - b. Classic period 250 to 1100
 - i. Teotihuacan
 - ii. The Maya
 - 1. Tikaĺ
 - 2. Palengue
 - 3. Narrative vase painting
 - 4. Jaina ceramic figurines
 - c. Postclassic period 1100 to 1521 Aztecs
- 9. Native North America
 - a. Precontact c. 12,000 BCE to 1500s
 - i. Eastern Woodlands
 - 1. Earthworks
 - 2. Adena culture
 - 3. Hopewell culture
 - 4. Mississippian period
 - ii. The Southwest
 - 1. Hohokam
 - 2. Mogollon Mimbres
 - 3. Anasazi
 - b. Postcontact 1500s to present
 - i. Southwest
 - 1. Hopi
 - 2. Pueblo pottery
 - 3. Navajo
 - ii. Northwest Coast
 - iii. Eastern Woodlands
 - iv. Great Plains

Resources

Feest, Christian F. Native Art of North America. 1992 ed. London: Thames and Hudson, 1992.

Huntington, Susan. The Art of Ancient India: Buddhist, Hindu, Jain. 2nd Ed. New York: Weatherhill, 2016.

Mackenzie, Lynn. Non-Western Art, A Brief Guide. 2nd Ed. New Jersey. Prentice-Hall, 2001.

Miller, Mary Ellen. The Art of Mesoamerica from Olmec to Aztec. 6th Ed. London: Thames and Hudson, 2019.

Rawson, Philip. The Art of Southeast Asia, Cambodia, Vietnam, Thailand, Laos, Burma, Java, Bali. 1990 ed. London: Thames and Hudson, 1990.

Sickman, Laurence and Alexander Soper. The Art and Architecture of China. 3rd. Ed. New Haven, CT: Yale University Press, 1992.

Stanley-Baker, Joan. Japanese Art. 3rd ed. London: Thames and Hudson, 2014.

Thomas, Nicholas. Oceanic Art. 2nd. ed. London: Thames and Hudson, 2018.

Stone-Miller, Rebecca. Art of the Andes from Chavin to Inca. 3rd ed. London: Thames and Hudson, 2012.

Willett, Frank. African Art. 3rd ed. London: Thames and Hudson, 2002.

Berlo, Janet C. Native North American Art. 2nd ed. London: Oxford University Press, 2014.

Ahuja, Naman P. Art and Archaeology of Ancient India. London: Ashmolean, 2018.

Adams, Laurie S. Topics in Non-Western Art. McGraw-Hill, 2003.

Kerlogue, Fiona. Arts of Southeast Asia. London: Thames and Hudson, 2004.

Clunas, Craig. Art in China. London: Oxford University Press, 2009.

Kjellgren, Eric. How to Read Oceanic Art. New York: Metropolitan Museum of Art, 2014.

Bassani, Ezio. African Art. Skira, 2012.

Visona, Monica B. History of Art in Africa. Prentice-Hall, 2007.

Hillenbrand, Robert. Islamic Art and Architecture. London: Thames and Hudson, 1998.

Kleiner, Fred S. Gardner's Art through the Ages: Non-Western Perspectives. 16th. Cengage Learning, 2020.

Resources Other

- 1. Cleveland Museum of Art (http://www.clevelandart.org);
- 2. Metropolitan Museum of Art (http://www.metmuseum.org/);
- 3. National Museum of African Art (http://www.nmafa.si.edu/);
- 4. Kyoto National Museum (http://www.kyohaku.go.jp/);
- 5. Art Museum Network (http://www.amn.org/);
- 6. Grove Art Encyclopedia (http://groveart.com/)

Instructional Services

OAN Number:

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