

# ATPF-1085: REFRIGERATION AND REFRIGERANTS

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## Cuyahoga Community College

### Viewing: ATPF-1085 : Refrigeration and Refrigerants

**Board of Trustees:**

2015-12-03

**Academic Term:**

Spring 2019

**Subject Code**

ATPF - Applied Ind Tech - Pipefitters

**Course Number:**

1085

**Title:**

Refrigeration and Refrigerants

**Catalog Description:**

Introduction to the refrigeration process including relationships between pressure and boiling points and vaporization and cooling coils. Also covers refrigeration cycles, plotting and interpretation of pressure/enthalpy charts.

**Credit Hour(s):**

2

**Lecture Hour(s):**

2

## Requisites

**Prerequisite and Corequisite**

Departmental approval: admission to Pipefitter's apprenticeship program.

## Outcomes

**Course Outcome(s):**

Identify the terms related to refrigeration and discuss the applications to the commercial heating and cooling industry.

**Objective(s):**

1. Define the terms used in refrigeration.
2. List the different applications of refrigeration in commercial use.
3. Discuss the need for refrigeration in the preservation of food.
4. Explain heat transfer as it relates to refrigeration equipment.
5. Identify different types of refrigeration equipment.

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**Course Outcome(s):**

Discuss the refrigeration process including heat transfer, heat pumping and various refrigerants that are used.

**Objective(s):**

1. List various refrigerants and discuss the applications to refrigeration.
2. Explain the process of moving heat from an area of low temperature to a medium with higher temperature.
3. Describe the heat pumping process.
4. Explain pressure-temperature relationships as they correlate to boiling points of refrigerants.
5. Explain the purpose of refrigerants and discuss the process of changing vapor to liquids.

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**Course Outcome(s):**

Discuss the refrigeration components and explain how they interact with each other.

**Objective(s):**

1. List the components of a refrigeration system.
  2. Explain how a condenser converts gas into a liquid.
  3. Explain how a compressor changes a low pressure refrigerant to a vapor.
  4. Discuss the function of an evaporator with the metering devices.
  5. Describe the critical functions of the metering device as they relate to sub-cooled liquids.
  6. Compare the cooling process with dehumidification and discuss the similarities and differences.
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**Course Outcome(s):**

Discuss how refrigeration plotting enthalpy charts are used to maintain peak performance of cooling equipment and the refrigeration process.

**Objective(s):**

1. Discuss critical points and the saturated liquid line displayed on pressure/enthalpy diagrams.
  2. Explain how enthalpy plots are used to identify sub-cooled and superheated regions in an evaporator.
  3. Describe how lines of constant specific volume and pressure are used to maintain optimum cooling cycles.
  4. Explain the characteristics of flash gas and describe its ability to sub cool the surrounding environment.
  5. Demonstrate the ability to plot various refrigeration cycles using different refrigerants.
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**Methods of Evaluation:**

1. Quizzes
2. Tests
3. Final exam

**Course Content Outline:**

1. Terms and abbreviations
  - a. Refrigeration
    - i. Cryogenics
    - ii. Tons of refrigeration
    - iii. Refrigerants
  - b. Commercial applications
    - i. Comfort cooling
    - ii. Process cooling
    - iii. Industrial cooling
  - c. Food preservation
    - i. Spoilage
    - ii. Bacteria growth
    - iii. Frozen versus fresh
  - d. Heat transfer
    - i. Thermodynamics
    - ii. Directional flow
    - iii. Temperature levels
  - e. Equipment
    - i. Insulators
    - ii. Refrigerator
    - iii. Coils Evaporator
    - iv. Condenser
2. Refrigeration process
  - a. Heat
    - i. High temperature
    - ii. Low temperature
    - iii. British Thermal Unit (BTU)
  - b. Heat pump
    - i. Mechanism
    - ii. Box temperature
    - iii. Heat removal
  - c. Pressure- temperature
    - i. Boiling point
    - ii. Vapor pressure

- iii. Barometric pressure
    - iv. Freezing temperatures
  - d. Refrigerants
    - i. Purpose
      - 1. Heat transfer
      - 2. Sub-cooling
      - 3. Super heat
    - ii. Process
      - 1. Liquid-vapor
      - 2. Thermodynamics
    - iii. Types
      - 1. Chlorofluorocarbons
      - 2. Hydrochlorofluorocarbons
      - 3. Hydrofluorocarbons
    - iv. Applications
- 3. Refrigeration components
  - a. Compressor
    - i. Scroll
    - ii. Reciprocating
  - b. Condensing coil
    - i. Fan cooled
    - ii. Water cooled
    - iii. Water cooled
    - iv. Vaporization
  - c. Expansion devices
    - i. Thermal
    - ii. Manual
    - iii. Automatic
    - iv. Super heat
  - d. Evaporator and metering device
    - i. Dehumidifier
    - ii. Saturation point
    - iii. Critical functions
  - e. Cooling processes
- 4. Refrigeration plotting
  - a. Enthalpy charts
    - i. Refrigeration process
    - ii. Cooling equipment
  - b. Critical points
    - i. Saturated liquid line display
    - ii. Saturated vapor
    - iii. Pressure/enthalpy diagrams
  - c. Specific volume
    - i. Optimum cooling cycles
    - ii. Isothermal bars
    - iii. Net refrigeration effect
  - d. Flash gas
    - i. Characteristics
      - 1. Pressure changes
      - 2. Refrigeration vaporization
      - 3. Environmental sub-cooling
    - ii. Plotting cycles

## Resources

Althouse, Turnquist and Bracciano. *Modern Refrigeration and Air Conditioning*. 4th. The Goodheart-Willcox Co., South Holland, Illinois, 1979.

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Thomas W. Frankland. *Pipe Trades*. current. Glencoe/McGraw-Hill, New York, New York, 1969.

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United Association Training Department. *HVAC/R Training*. current. International Pipe Trades Training Committee, Inc., Washington, D.C, 2006.

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R. Jesse Phagan. *Applied Mathematics*. {ts '2015-04-07 00:00:00'}.

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**Resources Other**

1. <http://www.free-ed.net/sweethaven/MechTech/Refrigeration/coursemain.asp?lesNum=4&modNum=1>
2. <http://physics.about.com/od/glossary/g/heat.htm>
3. <http://www.refrigerationbasics.com/1024x768/definitions1.htm>

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