ATCM-1401: Concrete Forming and Finishing Basic

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# **ATCM-1401: CONCRETE FORMING AND FINISHING BASIC**

# **Cuyahoga Community College**

Viewing: ATCM-1401: Concrete Forming and Finishing Basic

**Board of Trustees:** 

October 2020

**Academic Term:** 

Fall 2021

**Subject Code** 

ATCM - Appd Indus Tech-Cement Masonry

Course Number:

1401

Title:

Concrete Forming and Finishing Basic

**Catalog Description:** 

Study of various types of forms, placement of forms, placing leveling and finishing of concrete.

Credit Hour(s):

2

Lecture Hour(s):

2

Lab Hour(s):

0

# Requisites

## **Prerequisite and Corequisite**

Departmental approval: admission to Cement Mason's apprenticeship program.

#### Outcomes

## Course Outcome(s):

Perform a beginner level formwork, elevations, and layout for residential and commercial concrete.

### Objective(s):

- 1. Identify and construct various types of edge forms on grade.
- 2. Distinguish between placing and straight-edging.
- 3. Arrange in order steps for placing and finishing a slab.
- 4. Float and finish a small slab.
- 5. Finish a slab with a rough-broom finish.
- 6. Finish a slab with hand trowels.
- 7. Construct a straight curb form.
- 8. Construct a curb-and-gutter form.
- 9. Finish a slab with a fine-broom finish.
- 10. Finish a slab with a swirl (sweat-trowel) finish.
- 11. Place and prepare sub base for topping.

#### Methods of Evaluation:

All students will be evaluated during the first two weeks and mid-term. Progress reports will be issued per procedure. Additional course evaluations and final examination are detailed below:

- 1. Quizzes
- 2. Tests

- 3. Class participation
- 4. Homework

#### **Course Content Outline:**

- 1. Terms and definitions associated with edge forms on grade:
  - a. Edge forms
  - b. Foundation
  - c. Grade point
  - d. Monolithic pour
  - e. Expansion-joint material
  - f. Slab
  - g. Plumb bob
  - h. Batter board
  - i. Saw cut
- 2. Types of pours using edge forms
  - a. Floor without foundation
  - b. Floor with foundation
  - c. Curbs and curbs and gutters
- 3. Definitions of edge form parts
  - a. Block
  - b. Brace
  - c. Duplex nail
  - d. Dowel
  - e. Form-tie
  - f. Form-tie clamp
  - g. Joint
  - h. Reinforcing rod
  - i. Scab
  - j. Sheathing
  - k. Spacer
  - I. Stake
  - m. Tie wire
- 4. Types of edge forms and their parts
  - a. Edge form without wall
  - b. Edge form with wall
- 5. Materials used for edge-form concrete
  - a. All wood
  - b. All metal
  - c. Combination of wood and metal
  - d. Combination of hardboard and wood
- 6. Terms and definitions for placing and leveling concrete
  - a. Builders' level
  - b. Line
  - c. Burning forms
  - d. Spirit level
  - e. Boning rods
  - f. Cold joint
  - g. Sub-grade
- 7. Placing versus straight-edging
  - a. Placing
  - b. Straight-edging
- 8. Reasons sub-grade should be moist prior to placing concrete
  - a. To prevent absorption
  - b. To prevent early set
  - c. To keep down the temperature of the concrete
- 9. Methods of leveling

- a. Builder's level method
- b. Line method
- c. Laser level method
- 10. Job inspection prior to placing concrete
  - a. Subgrade firmness
  - b. Subgrade moist
  - c. Form alignment/braced
  - d. On-grade
  - e. Bulkheads properly set for drainage
  - f. Specs are known
  - g. Curing materials on site
- 11. Floor terms and definitions
  - a. Slab
  - b. Darby
  - c. Floating
  - d. Troweling
  - e. Edging
  - f. Subgrade
  - g. Watersheen
  - h. Bleedwater
  - i. Topping
  - j. Fines
  - k. Consistency
  - I. Knee board
  - m. Boom finishing
  - n. Burnish finishing
  - o. Swirl finishing
  - p. Monolithic
  - q. Neat cement
  - r. Laitance
  - s. Slurry
  - t. Acid etching
  - u. Bonding agent
  - v. Scarifier

#### **Resources Other**

- 29 CFR. 1926 OSHA Construction Industry Regulations. https://www.osha.gov/laws-regs/regulations/standardnumber/1926. 2019.
- 2. Intro to OSHA handouts
- 3. OSHA DVD
- 4. CPWR, OSHA 500, current edition, CPWR, Silver Spring, MD, 2015 · https://www.opcmia.org/training/
- 5. Concrete and Cement Masonry, Developed by the Curriculum and Instructional Materials Center for the Trade and Industrial Education Division Oklahoma Department of Career and Technology Education, 2002

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