

# ASL-2412: ADVANCED AMERICAN SIGN LANGUAGE I

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## Cuyahoga Community College

**Viewing: ASL-2412 : Advanced American Sign Language I**

**Board of Trustees:**

January 2020

**Academic Term:**

Fall 2020

**Subject Code**

ASL - American Sign Language

**Course Number:**

2412

**Title:**

Advanced American Sign Language I

**Catalog Description:**

Study of particular dialogues and drills, both from text and original work. Practice at advanced level, receptively and expressively. Visitation outside the classroom may be required.

**Credit Hour(s):**

4

**Lecture Hour(s):**

3

**Lab Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

ASL-2020 Intermediate American Sign Language II or appropriate assessment score on ASL placement/skill assessment.

## Outcomes

**Course Outcome(s):**

Effectively communicate conversational and presentational ASL, recognizing and utilizing ASL expansion and the necessary grammatical and structural components.

**Essential Learning Outcome Mapping:**

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

**Objective(s):**

1. Observe and write or voice in English complex conversations and paragraphs signed in ASL by the teacher and peers.
  2. Convey appropriate responses at a natural pace when signing.
  3. Integrate, on the advanced level, signs necessary in complex conversation through drills.
  4. Demonstrate skills necessary to expressively sign and receptively understand ASL on an advanced level.
  5. Execute signing with a natural cadence.
  6. Develop alternate strategies for expressing unknown vocabulary without resorting to finger spelling.
  7. Recognize classifiers when they appear in various signed narrations.
  8. Identify the type of and/or the function of a classifier in a signed narration.
  9. Realize when classifiers should be signed when interpreting various written or oral narrations.
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**Methods of Evaluation:**

1. Teacher observation
2. Daily participation
3. Project/Story presentations
4. Quizzes and tests
5. Videotaped expressive/receptive assessments
6. Supplemental readings
7. Homework assignments

**Course Content Outline:**

1. Complex storytelling, role playing and narratives
  - a. Describing an accident/incident
    - i. Classifiers
    - ii. Facial expressions, non-manual markers/signals
    - iii. Various perspectives and role shifting/direct address
    - iv. Actions
    - v. Barriers
    - vi. Time reaction
    - vii. Movement agreement
  - b. Money situations
    - i. Major purchase - currency and banking vocabulary
    - ii. Life altering situations - distributional aspect inflection
  - c. Discussing health conditions
    - i. Medical terminology
    - ii. Normal body vs. inflicted body
    - iii. Causes of illness
    - iv. Symptoms of illness
    - v. Cures/treatments of illness
  - d. Storytelling
    - i. Fairy tales and well-known children's stories
    - ii. Character development, placement, movement and sign style
    - iii. Repeated sequence of action
    - iv. Rhythmic movement
    - v. Condensing sequence of action
    - vi. Verb inflection/modification
    - vii. Maintaining continuity
    - viii. Expansion of new action
    - ix. Transitions
2. Receptive skills and comprehension at advanced level
  - a. Videotapes concerning storytelling, role playing and narratives
  - b. Teacher initiated storytelling, role playing and narratives
  - c. Student initiated storytelling, role playing and narratives
3. Facial grammar
  - a. Characterization
  - b. Sign styles of various story characters
  - c. Non-manual markers/signals

**Resources**

Mikos, Ken; Smith, Cheri; and Lentz, Ella Mae. *Vista ASL Signing Naturally Level 3*. Dawn Sign Press, 2001.

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Mikos, Ken; Smith, Cheri; and Lentz, Ella Mae. *Vista ASL Signing Naturally Level 2*. Dawn Sign Press, 1992.

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Mikos, Ken; Smith, Cheri; and Lentz, Ella Mae. *Vista ASL Signing Naturally Level 1*. Dawn Sign Press, 1988.

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Key: 196