

ASL-2020: INTERMEDIATE AMERICAN SIGN LANGUAGE II

Cuyahoga Community College

Viewing: ASL-2020 : Intermediate American Sign Language II

Board of Trustees:

January 2020

Academic Term:

Fall 2020

Subject Code

ASL - American Sign Language

Course Number:

2020

Title:

Intermediate American Sign Language II

Catalog Description:

Second in two-course sequence. Integrates facial expressions, body language, ASL vocabulary, and classifiers at an increasingly complex level. Practice receptive skills in dialogue mode. Keep current in the field of deafness and interpreting by reading articles from various sources. Students participate in activities outside the classroom with persons who are deaf.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

3

Other Hour(s):

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Requisites

Prerequisite and Corequisite

ASL-2010 Intermediate American Sign Language I, or departmental approval.

Outcomes

Course Outcome(s):

Handle social interactions in culturally appropriate ways in everyday situations, sometimes even when there is a simple complication.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Develop insight into the various aspects of life for a person who is Deaf.
2. Handle short, social transactions in culturally appropriate ways using contextualized words, phrases, sentences, series of sentences, and connected sentences, while continuing to build their repertoire of idiomatic expressions in ASL.
3. Conform to cultural behaviors in familiar situations.
4. Recognize and use some culturally appropriate vocabulary and expressions, as well as some hand, facial, and body gestures while participating in everyday interactions.
5. Use some culturally appropriate vocabulary, expressions, and hand, facial, and body gestures.
6. Discuss cultural differences related to signed communication.
7. Observe and report on various aspects of Deaf Culture.
8. Respond to questions in target language based on cultural aspects of ASL and the Deaf community.

Course Outcome(s):

Initiate, maintain, and conclude conversations in ASL and make simple presentations on a wide variety of familiar topics, in various time frames.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Objective(s):

1. Demonstrate usage of body posture, shifting for clear view.
 2. Make simple presentations in ASL on a greater variety of familiar topics, using phrases and sentences that they have practiced.
 3. State differences of opinion.
 4. Give reasons why one should do or say something.
 5. Show the various levels of voice intonations, and express signs accordingly.
 6. Give simple explanations or justifications, advice, recommendations, and opinions.
 7. Give short explanations of what people, places, and things are like with many details.
 8. Make simple predictions and hypotheses.
 9. Integrate intermediate signs in conversation, specifically including the forehead, eyebrows, eyes, nose, lips, and mouth in ASL execution.
 10. Demonstrate knowledge of technical terms related to ASL.
 11. Demonstrate knowledge of appropriate classifier usage.
 12. Ask and respond to more complex questions, statements, and narratives, using more detailed and abstract answers/information.
 13. Participate in conversations in various timeframes with ease and confidence about events, experiences, people, places, and things.
 14. Narrate events that have occurred in the past or may occur in the future.
 15. Respond to questions in target language based on cultural aspects of ASL and the Deaf community.
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Course Outcome(s):

Explain the main idea, as well as many details and idiomatic expressions, on a wide selection of familiar topics with or without visual support, such as photos or props, in a variety of texts and media.

Objective(s):

1. Use context to figure out overall meaning.
 2. Utilize increasing knowledge of American Deaf Culture to interpret texts and media.
 3. Demonstrate knowledge of technical terms related to ASL.
 4. Demonstrate knowledge of appropriate classifier usage.
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Course Outcome(s):

Apply the correct classifier and non-manual marker for each unique situation when signing/interpreting a spoken or written narration.

Objective(s):

1. Differentiate between signs and classifiers.
 2. Recognize classifiers when they appear in various signed narrations.
 3. Identify the type of and/or the function of a classifier in a signed narration.
 4. Recognize various non-manual markers when they accompany classifiers.
 5. Verbally express the concepts presented by classifiers and accompanying non-manual markers.
 6. Realize when classifiers should be signed when interpreting various written or oral narrations.
 7. Practice voicing signed narrations with classifiers and non-manual markers.
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Methods of Evaluation:

1. Written and signed subjective and objective tests
2. Quizzes
3. Tests
4. Written assignments
5. Projects
6. Deaf visitations-signing to deaf students

Course Content Outline:

1. Conversation and simple presentation in ASL
 - a. Intonation patterns
 - b. Body posture
 - c. Facial expressions
2. Presentation of complex sentence structure and paragraph development
 - a. Understanding complex, rapid signing/and finger spelling
 - i. Questions
 - ii. Statements
 - iii. Narratives
 - iv. Abstract answers/information
 - v. Technical terms
 - b. Knowledge of grammatical rules which will aid students to real-life English grammar
 - c. Contextualized ASL
 - i. Words
 - ii. Phrases
 - iii. Sentences
 - iv. Series of sentences
 - v. Connected sentences
 - d. ASL Idioms
 - e. English words with multiple meanings
3. Translation of solving problems and variations of certain signs
 - a. Differences of opinion
 - b. Why one should do or say something
 - c. Simple explanations or justifications
 - d. Simple predictions and hypotheses
4. Conversations on everyday topics in a natural setting
 - a. People
 - b. Places
 - c. Things
 - d. Events
 - e. Experiences
 - f. Advice
 - g. Recommendations
 - h. Opinions
5. Classifiers
 - a. How signs and classifiers differ
 - b. Various types/categories of classifiers
 - c. Function/purpose of a classifier
6. Instrumental classifiers, Element classifiers, Locative classifiers, Semantic, and body & body parts classifiers
 - a. Definition
 - b. Compare and contrast characteristics
 - c. Uses/functions
 - d. Voicing signed narrations with classifiers and non-manual markers
7. Overview of Deaf culture
 - a. Cultural differences related to signed communication
 - b. Culturally appropriate vocabulary, expressions, hand, facial, and body gestures
 - c. Cultural behaviors
 - d. Deaf/Hard of Hearing person interview

Resources

Gannon, Jack R. *Deaf Heritage--A Narrative History of Deaf America*. Silver Spring, MD: National Association of the Deaf, 1981.

Klima, Edward and Ursula Bellugi. *The Signs of Language*. Cambridge, MA: Harvard University Press, 1979.

Sidransky, Ruth. *In Silence: Growing Up Hearing in a Deaf World*. New York: St. Martin's Press, 2006.

Valli, Clayton and Ceil Lucas. *Linguistics of American Sign Language: A Resource Text for ASL Users*. Washington, D.C.: Gallaudet University Press, 1992.

Resources Other

DVDs

1. Bruce, Trix. *More Classifiers: Camping Adventures*. 2007
2. Bruce, Trix. *More Classifiers: Storytelling*. 2000
3. Smith, Windell "Wink" Jr. *Tangible ASL Classifiers: Concepts*. WinkASL 2011
4. Eastman, Gil. *From Mime to Sign*. T.J. Publishers, 1989.
5. Tuccelli, Mike. *On Fire With Classifiers*
6. Advanced American Sign Language, Complete Series. Cerebellum Productions. San Francisco, CA. 2012.
7. ASL Equivalence and Use of Space. Video Tutorial #101. Sign Enhancers. 2005.
8. Pursuit of ASL: Interesting Facts Using Classifiers. Interpreting Consolidated, Edmonton, Alberta, Canada. 1998.
9. Sign Enhancers Video Tutorial 1010: ASL Grammar and Use of Space, 2011.

Instructional Services

OAN Number:

Transfer Assurance Guide OFL028 and OLF030 (2 of 2 courses, both must be taken)

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