

ASL-1001: FINGERSPELLING

Cuyahoga Community College

Viewing: ASL-1001 : Fingerspelling

Board of Trustees:

2018-01-25

Academic Term:

Fall 2019

Subject Code

ASL - American Sign Language

Course Number:

1001

Title:

Fingerspelling

Catalog Description:

Elementary proficiency of the manual alphabet and numbers in conversational settings, with emphasis on lexicalized fingerspelling, acronyms, clubs and organizations related to the Deaf Community. Emphasizes accuracy, clarity, speed, and rhythm/cadence in application of comprehension and production skills.

Credit Hour(s):

2

Lecture Hour(s):

1

Lab Hour(s):

2

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Identify various acronyms/organizations and their function and/or connection to the Deaf Community

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify and define the meaning and function of different acronyms associated with the Deaf Community.
2. Recognize various acronyms associated within the Deaf Community.

Course Outcome(s):

Expressively fingerspell in a clear and understandable manner; as well as, comprehend fingerspelling when presented in various manners.

Objective(s):

1. Fingerspell, expressively and receptively, in a clear and understandable manner.
2. Fingerspell at a moderate rate without sacrificing clarity or understanding.
3. Identify lexicalized fingerspelling within a signed sentence.
4. Develop fingerspelling receptive skills in various manners.

Methods of Evaluation:

1. Quizzes
2. Tests
3. Participation in classroom activities
4. Labs - video recordings of students expressing various aspects of fingerspelling

Course Content Outline:

1. Manual alphabet
2. Numbers
 - a. Ordinal 1 - 1,000,000
 - b. Money
 - c. Dates
 - d. Time
 - e. Age
3. Various fingerspelling comprehension techniques
 - a. Word as a unit
 - b. Phonetic approach
4. Lexicalized fingerspelling
5. Acronyms of organizations related to deafness

Resources

Cartwright, Brenda E. and Bahleda, Suellen. *Fingerspelling in American Sign Language*. Alexandria, VA: RID Press, 2002.

Guillory, LaVera M. *Expressive and Receptive Fingerspelling for Hearing Adults*. Baton Rouge, LO: Claritor's Publishing Division, 1966.

Groode, Joyce Linden. *Fingerspelling: Expressive and Receptive Fluency*. (Videotape). San Diego, CA: Sign Press, 1992.

Patrie, Carol. *Fingerspelled Names and Introductions: A Template Building Approach*. San Diego, CA: Dawn Sign Press, 1997.

Mendez, Elizabeth. *ABC 1-2-3 Fingerspelling and Numbers in ASL*. Alexandria, VA: RID Press, 2006.

Keast, Missy. *Fingerspelling I*. Signs for Intelligence, 2005.

Resources Other

1. *Interactive Sign Language Fingerspelling and Numbers*. CD-ROM Seattle, WA: Palatine, INc. 2003.
2. *Fingerspelling Practice Tapes--Geographic Locations, Proper Names, Miscellaneous Items, Fingerspelled Loan Signs*. (Videotape series) Burtonsville, MD: Sign Media, Inc., 1991.

DVDs

1. *Progressive Fingerspelling*.2007
2. *Native Fingerspelling*.2012
3. *Interpreting Tidbits:Fingerspelling*.2010

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