# ACCT-2310: INTERMEDIATE ACCOUNTING I

# **Cuyahoga Community College**

Viewing: ACCT-2310 : Intermediate Accounting I

**Board of Trustees:** November 2018

**Academic Term:** 

Fall 2019

**Subject Code** 

ACCT - Accounting

Course Number:

2310

Title:

Intermediate Accounting I

#### **Catalog Description:**

Capstone course. Focuses on increasing understanding and application of accounting theory and the underlying financial accounting principles, procedures and reporting requirements used primarily in the for-profit sector. Topics include: financial reporting, accounting cycle, financial statement analyses, business segment and interim reports, income statement, receivables, cash cycle, asset valuation, liabilities, and earnings management.

## Credit Hour(s):

4

Lecture Hour(s):

4

Lab Hour(s):

0

Other Hour(s):

0

# Requisites

## **Prerequisite and Corequisite**

ACCT-1311 Financial Accounting, and MATH-1240 Contemporary Mathematics or higher; or departmental approval: equivalent coursework or experience. Recommend IT-1090 Computer Applications for students who are not already proficient in Microsoft Excel, Word, and PowerPoint.

#### Outcomes

# Course Outcome(s):

Interpret the accounting theory and generally accepted accounting principles (GAAP) underlying the primary financial statements and related footnotes.

## **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

# Objective(s):

- 1. Recognize the role of the Financial Accounting Standards Board (FASB) in setting accounting standards and the shift to narrowing differences between US and International standards (IFRS).
- 2. Analyze recognition and measurement assumptions and principles related to financial reporting.
- 3. Evaluate cost effectiveness and materiality issues in achieving desired qualitative accounting treatment.
- 4. Define the elements of a balance sheet; explain its purpose, classification of items and related notes.
- 5. Define the elements of a multi-step income statement; describe major components, compute comprehensive income and identify its relationship to retained earnings.
- 6. Discuss the purpose of a statement of cash flows, its classification, and the need to disclose noncash activities.

7. Prepare a statement of cash flows using the direct and indirect method.

## Course Outcome(s):

Complete the accounting cycle for a business.

## **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

## Objective(s):

- 1. Prepare financial statements.
- 2. Close nominal accounts.
- 3. Analyze and journalize recordable business transactions.
- 4. Prepare adjusting journal entries.

## Course Outcome(s):

Apply general concepts and theories to solve financial accounting issues, distinguishing between relevant and irrelevant information in structured and unstructured problem situations.

## **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

## Objective(s):

- 1. Interpret qualitative characteristics of accounting information in terms of decision usefulness and understandability.
- 2. Evaluate and report contingencies.

#### Course Outcome(s):

Differentiate and convert cash-basis financial information to accrual-basis accounting.

# **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

#### Objective(s):

- 1. Apply both revenue recognition and matching principles to financial data.
- 2. Account for sales revenues including bad debts and warranty liabilities.

## Course Outcome(s):

Assess ethical issues in accounting and the accountant's professional responsibilities as they relate to external financial reporting.

## **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

## Objective(s):

- 1. Identify ethical implications of earnings management.
- 2. Critique earnings management techniques that undermine financial transparency.
- 3. Evaluate the cost of compliance with current regulatory requirements Sarbanes Oxley (SOX).
- 4. Research corporate governance, policies, and guidelines.

## Course Outcome(s):

Employ electronic spreadsheet techniques or tools in solving financial accounting problems.

# **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

#### Objective(s):

1. Complete assignments in neat, organized and professional format using special functions when appropriate.

2. Explain the concept of the time value of money as it applies to various investment or finance requirements and calculate future and present values.

## Course Outcome(s):

Interpret and apply fair value accounting concepts as codified within US GAAP and IFRS regulations.

## **Essential Learning Outcome Mapping:**

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

## Methods of Evaluation:

- 1. Examinations
- 2. Individual and/or group quizzes
- 3. Oral presentations
- 4. Written case studies
- 5. Individual and/or group projects
- 6. Class participation

#### **Course Content Outline:**

- 1. Financial reporting
  - a. Purpose of financial reporting
  - b. Function and development of standards GAAP
  - c. International accounting issues
  - d. Conceptual framework of accounting
  - e. International standards
  - f. Extensible business reporting language (XBRL)
- 2. Accounting cycle
  - a. Overview
  - b. Analyzing and journalizing transactions
  - c. Preparing adjusting journal entries
  - d. Preparing primary financial statements
  - e. Closing the fiscal period
- 3. Financial statement analyses
  - a. Classified balance sheet
  - b. Comprehensive income statement (multi-step approach)
  - c. Statement of owners' equity
  - d. Statement of cash flow (direct and indirect approach)
  - e. Disclosure requirements and changes in estimates and principles applied
- 4. Business segment and interim reports
- 5. Income statement and the receivables and cash cycle
  - a. Revenue recognition criteria
  - b. Elements of a multi-step income statement
  - c. Compute comprehensive income
  - d. Calculate earnings-per-share
- 6. Asset valuation
  - a. Measuring inventory
  - b. Financial instruments
  - c. Fair value concept
  - d. Valuing long-term assets and disposition
  - e. Accounting for intangibles.
- 7. Liabilities
  - a. Current liabilities
  - b. Contingencies
- 8. Earnings management
  - a. Ethical responsibilities
  - b. Techniques that undermine financial transparency

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  - c. Ramifications of Sarbanes Oxley Act
  - d. Corporate governance, policies and guidelines

# Resources

Spiceland, J. David. Intermediate Accounting. 9th ed. New York, NY: McGraw-Hill Education, 2017.

Kieso, Donald E., Weygandt, Jerry J. and Warfield, Terry D. Intermediate Accounting. 16th ed. Hoboken, NJ: Wiley, 2016.

## **Resources Other**

- 1. Current GAAP Guide -FASB Codification.
- 2. Current Business Newspapers and Magazines.
- 3. Current Corporate Annual Reports.
- 4. SEC EDGAR Database
- 5. Various Accounting Software.
- 6. Committee of Sponsoring Organizations (COSO) Treadway Commission on Internal Controls
- 7. Control Objectives for Information & Technology (COBIT)

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